## How to Accredit a Peer Learning Program for CME and SA-CME

## Research your organization's current CME capabilities



- Find your organization's key administrative contact for granting CMF
- Ask colleagues, department leaders, and colleagues in different departments about your institution's process for granting CME
- •Look around for flyers advertising CME events, such as multidisciplinary conferences, grand rounds, guest speakers, etc. Contact the organizer
- •If no CME is granted in your organization, contact The Accreditation Council for Continuing Medical Education and/or an accredited CME provider.
- For example, some state medical societies, grant an organization the authority to provide CME.
   Organizations approved to provide CME are often referred to as "accredited CME providers."

## Accredit your peer learning event for CME



- Education contact should provide you with required forms to complete for granting CME
- Forms should include name of event, organizer, number of hours/CME credits, description of event, learning objectives, event location and date
- •Learning objectives can:
- •Identify learning opportunities from clinical practice
- Describe relevant medical literature related to improvement opportunities
- Promote a culture of continuous improvement
- Request an attendance sheet for each event to log attendance
- •Include "Peer Learning" in the event title
- Include "SA-CME" in the event title if you will be providing a form of self assessment in the programming
- •If cases will include Breast/
  Mammography, CT, MR, or other
  modalities where people seek specific
  CME credits, include those in the name as
  well

## Host event and provide CME

- Discuss event plans with team
- Advertise event to all radiologists
- •Identify a good time slot. Work with your administrator or scheduler to find a time many people can attend. Consider using Doodle.com to determine the team's availability
- Reserve a room and establish videoconference capabilities
- Prepare content to present
- Assign someone to record attendance on the provided attendance sheet
- Articulate any CME disclosures as your education department may or may not require
- •Return attendance sheet to CME coordinator for CME credits to be issued or direct your attendees to complete forms online or through the institutional CME app (e.g. EEDS)
- Create brief general minutes to also fulfill ABR Part IV PQI requirement for participants