A Leadership Journal Club for Resident Professional Development

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Category: Leadership
Area: Leadership Development
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Disclosure

We have no financial relationships with commercial interests related to the content of this activity.
Purpose

• Radiology residency is a transformative time in a young radiologist’s life.
• In the current era, residents’ time and effort is focused on
  – mastery of clinical knowledge, and
  – increasing focus on critical non-interpretive skills that will drive the success of the future workforce to shape the field.
Purpose

• Critical thinking skills and competencies in interpersonal communication, systems thinking, and leadership are increasingly valued.

• This poster describes a Resident Leadership Journal Club (LJC) that was established in 2014 as a voluntary complement to our Health Policy, Practice Management, and Professionalism for Radiology Residents (P3R2) Curriculum.
Materials/Methods

The Leadership Journal Club:
• recurring monthly curriculum
• co-chaired by a resident (MK) and the department chair (CM)
• supported by five mentoring faculty
Materials/Methods

Learning objectives are for residents to:
1. Understand and assimilate knowledge and skills on leadership, and
2. actively participate in case studies that demonstrate leadership principles.
Results

• Journal articles selected are sourced by the departmental executive committee from respected business literature sources
  – Harvard Business Review,
  – and include case studies.
• Sessions are one-hour in length with a 10-minute article recap and 50-minute facilitated discussion.
  – An emphasis on how leadership principles from the business literature may be applied to the health care environment.
Results

• The first two-year curriculum consisted of the following overarching themes: leadership styles, what makes a good leader, communication, negotiation and conflict resolution, emotional intelligence, diversity/unconscious bias, appreciative learning, strategic thinking/planning, leadership ethics/integrity, leading change.

• Ongoing goals are to objectively assess the value of this initiative and integrate it into a formal leadership track for residents.
Conclusion

A mentored Leadership Journal Club for residents may be a useful educational forum for introducing leadership concepts and enriching the non-interpretive skills of our future radiology workforce. Future LJC effort to focus on results analysis including feedback and impact data.
Thank you

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