Leader as Coach

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Scott Taylor is an Associate Professor of organizational behavior at Babson College, a research fellow with the Coaching Research Lab at Case Western Reserve University, a member of the Consortium for Advancing Adult Learning & Development (CAALD) convened by McKinsey & Company, and a core member of the Consortium for Research on Emotional Intelligence in Organizations (CREIO).

The primary focus of his research is leader assessment and development. He studies the various approaches organizations use to assess and develop their leaders, evaluates the effectiveness of those approaches, and develops new approaches to improve leader assessment and development. As a result, his research has focused on competency development (especially emotional and social competence), leader self-awareness, 360-degree feedback assessment, executive coaching, sustainable individual change, and management education.

Scott has won a number of awards for both his research and his teaching. His scholarly work has appeared in several outlets such as Academy of Management Learning & Education, Frontiers in Psychology, Harvard Business Review, Human Relations, Industrial and Organizational Psychology: Perspectives on Science and Practice, Journal of Applied Behavioral Science, Journal of Leadership Studies, Journal of Management Development, Journal of Management Education, Journal of Organizational Behavior, PLoS ONE, Organizational Dynamics, and The Leadership Quarterly. In addition, Scott has over twenty years of teaching experience in a variety of settings. He has been an instructor and facilitator of leadership development, human resource, and organizational behavior courses to executive, graduate, and undergraduate students.