

## Resources/Instructions:

### Resources:

1. No simulation center – utilize the pre-taped videos under “Communication Skills Videos” below, to do a “mock debriefing” session guided by the KalRads communication skills assessment tool
  
2. If a simulation center is present and the residency has adequate resources:
  1. Patient-actors paid/volunteer
    1. Actor preparation
      1. Review a written script - Each scenario included background information, enactment, and notes to the acting patient
      2. Training session staffed by a professional acting coach, as well as one of the faculty raters to allow for maximum acting preparation and understanding of the simulation with faculty.

### Instructions:

1. PowerPoint module to be reviewed by resident the week before simulation activity
  
2. Pre-survey on communication/simulation the day of simulation
  
3. A maximum of 6 residents are involved at a time completing 6 scenarios each
  - a. Additional 6 different scenarios are on the website if an institution would like to repeat at some later date or prefer one set of scenarios over the other (Scenario set 2) is more difficult.
  
4. Simulation activity (Skip this part if do not have simulation center, instead go straight to debriefing (step 11) using pre-taped videos)
  
5. Resident(s) read scenario before entering room (5 minutes)
  
6. Resident(s) enter simulation room (12 minutes)
  
7. 2-minute warning given
  
8. Immediately after, resident fills out self-evaluation and actor fills out evaluation (10 minutes)

9. Videotape each interaction for each resident if utilizing simulation pathway (not necessary, but preferred)
10. Faculty review video real time during the simulation; gathers teaching points
11. Debrief when all residents have finished
  - a. Via videos (either of the simulation that day or the pre-taped video simulation)
  - b. Faculty will pick one individual's video for each scenario – totaling 6 scenario discussions in one session
  - c. Discuss actor's evaluation
  - d. Discuss teaching points: strengths and areas for improvement
  - e. Faculty with prior communication skills training meant to be a facilitator, not a teacher/professor
  - f. Session lasts 1.5-2 hours (most of learning occurs at this point)
12. Post-survey on communication/simulation given to residents
13. Faculty review each residents' 6 interactions and grades utilizing Kalrads
  - a. If you have six faculty during the simulation, then grading can occur at that time
  - b. Otherwise, will occur at some later time
14. NOTE: Those using the video tapes; the residents will not be formally evaluated or assessed with Kalrads. Kalrads will only be used as a learning tool to guide discussion about the videos.
15. Trainees given all their evaluations from the acting patients, faculty evaluators and their self-evaluations so they can see how they did and learn from the experience.