

## Interpersonal and Communication Skills

ICS1: Effective communication with patients, families, and caregivers					
Has not Achieved Level 1	Level 1	Level 2	Level 3	Level 4	Level 5
	<p>Communicates information about imaging and examination results in routine, uncomplicated circumstances</p> <p>Obtains informed consent</p>	<p>Communicates, under <u>direct</u>* supervision, in challenging circumstances (e.g., cognitive impairment, cultural differences, language barriers, low health literacy)</p> <p>Communicates, under direct supervision, difficult information such as errors, complications, adverse events, and bad news</p> <p>*see ACGME definition of direct supervision in the Program Requirements</p>	<p>Communicates, under <u>indirect</u>* supervision, in challenging circumstances (e.g., cognitive impairment, cultural differences, language barriers, low health literacy)</p> <p>*see ACGME definition of direct supervision in the Program Requirements</p>	<p>Communicates complex and difficult information, such as errors, complications, adverse events, and bad news</p>	<p>Serves as a role model for effective and compassionate communication</p> <p>Develops patient-centered educational materials</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					

## Possible Methods of Assessment/Examples:

- End-of-Rotation Global Assessment
- 360 Evaluation/Multi-rater/Peer
- Simulation/OSCE
- Direct observation and feedback
- Self-Assessment and Reflections/Portfolio

## Interpersonal and Communication Skills

ICS2: Effective communication with members of the health care team					
Has not Achieved Level 1	Level 1	Level 2	Level 3	Level 4	Level 5
	<p>Adheres to transfer-of-care policies</p> <p><b>Written/Electronic:</b> Generates accurate reports with appropriate elements required for coding</p> <p><b>Verbal:</b> Communicates urgent and unexpected findings according to institutional policy and ACR guidelines</p>	<p><b>Written/Electronic:</b> Efficiently generates clear and concise reports that do not require substantive faculty member correction on routine cases</p> <p><b>Verbal:</b> Communicates findings and recommendations clearly and concisely</p>	<p><b>Written/Electronic:</b> Efficiently generates clear and concise reports that do not require substantive faculty member correction on common complex cases</p> <p><b>Verbal:</b> Communicates appropriately under stressful situations</p>	<p><b>Written/Electronic:</b> Efficiently generates clear and concise reports that do not require substantive faculty member correction on all cases</p> <p><b>Verbal:</b> Communicates effectively and professionally in all circumstances</p>	<p>Leads interdisciplinary conferences</p> <p><b>Written/Electronic:</b> Generates tailored reports meeting needs of referring physician</p> <p>Develops templates and report formats</p> <p><b>Verbal:</b> Serves as a role model for effective communication</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					

## Possible Methods of Assessment/Examples:

- End-of-Rotation Global Assessment
- 360 Evaluation/Multi-rater/Peer
- Simulation/OSCE (Intradepartmental and Team)
- Direct observation and feedback
- Self-Assessment and Reflections/Portfolio

# Reference

<http://www.acgme.org/Portals/0/PDFs/Milestones/DiagnosticRadiologyMilestones.pdf?ver=2015-11-06-120532-380>